

	INSTITUCIÓN EDUCATIVA LA MILAGROSA TALLER DE REFUERZO SEGUNDO PERIODO. ÁREA: INGLÉS DOCENTE: LAURA MILDREY ZAPATA GRADO: SÉPTIMO AÑO LECTIVO 2026	Código:
		Versión: 01
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ÁREA:	Inglés	GRADO: Grado séptimo	INTENSIDAD HORARIA: 3 horas
DOCENTE:	Laura Mildrey Zapata		
OBJETIVO:	Review and practice basic English structures and vocabulary related to personal information, descriptions, clothing, abilities, skills, suggestions, and actions happening now.		
PERIODO:	2		
COMPETENCIAS DEL ÁREA:	Competencia linguistic, sociolinguistic and pragmatics. Topics: Verb <i>to be</i> – Personal information – Qualities – Clothes and colors – <i>Can</i> for abilities – Skills – <i>Should</i> for suggestions – Present Continuous		

Name: _____ **Grade:** _____
Date: _____ **Teacher:** _____

1. VERB TO BE – PERSONAL INFORMATION

Complete the sentences with **am, is, or are**.

- I _____ 12 years old.
- My name _____ Samuel.
- She _____ from Colombia.
- We _____ students.
- They _____ 11 years old.
- You _____ my best friend.
- He _____ Venezuelan.
- I _____ in sixth grade.

2. PERSONAL INFORMATION

Complete the sentences with your own information.

1. My name is _____.
2. I am _____ years old.
3. I am from _____.
4. I am _____. (nationality)
5. I am in _____ grade.
6. My favorite color is _____.

Now write **three complete sentences** about yourself.

1. _____
2. _____
3. _____

3. QUALITIES

Match each quality with its meaning.

Quality	Meaning
1. Friendly	a. Works hard
2. Responsible	b. Likes helping people
3. Kind	c. Does what he/she must do
4. Hard-working	d. Likes talking and making friends
5. Creative	e. Has new and original ideas

Write the correct letter.

1. Friendly _____
2. Responsible _____
3. Kind _____
4. Hard-working _____
5. Creative _____

Complete the sentences using these words:

friendly – responsible – creative – kind – hard-working

6. Laura always does her homework. She is _____.
7. Tom likes helping his classmates. He is _____.
8. Sofia loves drawing and making new things. She is _____.
9. Daniel studies every day. He is _____.
10. Maria likes talking to new people. She is _____.

4. CAN – ABILITIES AND SKILLS

Complete with **can** or **can't**.

1. A bird _____ fly.
2. A fish _____ walk.
3. I _____ speak English a little.
4. Dogs _____ run.
5. A baby _____ drive a car.
6. My friend _____ play soccer very well.

Choose the correct option.

7. Sara _____ dance very well.

- A. can
- B. is
- C. should
- D. are

8. My brother cannot swim means:

- A. My brother can swim.
- B. My brother can't swim.
- C. My brother is swimming.
- D. My brother should swim.

Write four sentences about your abilities.

9. I can _____.
10. I can _____.
11. I can't _____.
12. I can't _____.

5. CLOTHES AND COLORS

Complete with a word from the box.

T-shirt – jeans – shoes – jacket – dress – shorts – skirt – cap

1. You wear these on your feet: _____.
2. You wear this on your head: _____.
3. You can wear this when it is cold: _____.
4. Many students wear blue _____.
5. A person can wear a beautiful _____ to a party.

Write the color.

6. The sun is usually _____.
7. Grass is _____.
8. Snow is _____.
9. Chocolate is usually _____.
10. The sky is usually _____.

6. PRESENT CONTINUOUS – CLOTHES

Remember:

Subject + am/is/are + wearing + clothes

Example:

She is wearing a blue dress.

Complete the sentences with **am, is, or are**.

1. I _____ wearing a white T-shirt.
2. She _____ wearing black shoes.
3. They _____ wearing blue jeans.
4. We _____ wearing school uniforms.
5. He _____ wearing a red cap.

Put the words in order.

6. wearing / is / a / jacket / He / black
-

7. are / shoes / They / white / wearing
-

8. am / jeans / I / blue / wearing

Look at your clothes and write three sentences.

9. I am wearing _____.
10. I am wearing _____.

11. I am wearing _____.

7. SHOULD – SUGGESTIONS

Complete with **should** or **shouldn't**.

1. You are tired. You _____ sleep.
2. You have an exam tomorrow. You _____ study.
3. You have a headache. You _____ rest.
4. You _____ eat too much candy.
5. Students _____ respect their teachers.
6. You _____ use your phone during an exam.

Choose the best suggestion.

7. Peter is thirsty.

- A. He should drink water.
- B. He should run.
- C. He shouldn't drink anything.
- D. He can sleep.

8. Laura has a test tomorrow.

- A. She should study.
- B. She should play all night.
- C. She shouldn't read.
- D. She can wear jeans.

Create a suggestion for each situation.

9. Your friend is sick.

10. Your classmate wants to improve English.

11. Your friend is always late for school.

8. READING COMPREHENSION

Read the text.

Hello! My name is Emma. I am 12 years old and I am from Canada. I am Canadian. I am friendly, responsible, and creative. I can swim, draw, and play the guitar, but I can't play basketball very well.

Today I am wearing a pink T-shirt, blue jeans, and white shoes. My friend Lucy is wearing a yellow dress and black shoes. Lucy wants to improve her English, so I think she should practice English every day and watch videos in English.

Answer the questions.

1. What is her name?

- A. Lucy
- B. Emma
- C. Canada
- D. Emily

2. How old is Emma?

- A. 10
- B. 11
- C. 12
- D. 13

3. Where is Emma from?

- A. Colombia
- B. Canada
- C. England
- D. Mexico

4. Emma is:

- A. Canadian
- B. Colombian
- C. Mexican
- D. American

5. Which quality does Emma have?

- A. Lazy
- B. Responsible
- C. Angry
- D. Sad

6. What can Emma do?

- A. Swim
- B. Drive
- C. Cook
- D. Fly

7. Emma can't play _____ very well.

- A. guitar
- B. basketball
- C. soccer
- D. tennis

8. What is Emma wearing?

9. What is Lucy wearing?

10. What should Lucy do to improve her English?

9. CREATE SENTENCES

Use the information to create complete sentences.

Example:

Carlos / 12 / Colombian

Carlos is 12 years old. He is Colombian.

1. Ana / 11 / Colombian

2. David / friendly and responsible

3. Sofia / can / dance

4. Mateo / can't / swim

5. Laura / wear / red T-shirt

6. Pedro / sick / should / rest
